Overview of 5/6 FLASH

| Lesson Plans | | Summary of Objectives (Student will be able to) |
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| 1. | Introduction | Distinguish between "sex" and "sexuality"List and defend ground rules |
| 2. | Family | Describe kinds and purposes of familiesRecognize that all family members have needs |
| 3. | Self-esteem | Explain three components of self-esteemMake affirming statements to self and classmate |
| 4. | Sex Roles | List similarities and differences between genders Recognize that beliefs about roles are learned and can influence decisions |
| 5. | Friendship | Identify characteristics of good friend and assess self List ways to initiate conversation List ways to maintain friendship |
| 6. | Decision-making | Distinguish passive from active decisionsList steps in active decision-making |
| 7. | Sexual Exploitation | Distinguish good, bad, and confusing touch Define sexual exploitation and distinguish facts/myths Describe ways to get out of exploitive situations |
| 8. | Sexual Exploitation | List people to whom child could report Give reasons to report Describe how to help a friend |
| 9. | Puberty | Describe physical, emotional, social changes Distinguish among definitions of basic terms Explain purposes of bras, athletic supporters, menstrual hygiene products |
| 10. | Puberty | Distinguish facts/mythsAnticipate puberty with positive feelings |
| 11. | Reproductive System | Identify terms, locations, functions of basic anatomy |
| 12. | Reproductive System | Distinguish facts/myths Distinguish among definitions of physiology Explain processes of menstrual cycle and sperm production/ejaculation |
| 13. | Pregnancy | Distinguish among definitions of "health pregnancy" terms (chromosome, umbilical cord, etc.) |
| 14. | Pregnancy | Recognize definitions of pregnancy problems (miscarriage, birth defect, etc.) Explain importance of prenatal care, nutrition, abstinence from drugs, etc. |
| | HIV/AIDS | Distinguish between healthy concern and unhealthy fear Define "communicable disease" and give examples List ways the virus is and is not transmitted Distinguish among asymptomatic infection, symptomatic infection and full-blown AIDS Practice decision-making and assertiveness |
| 15. | Review and Resources | Recall terminology List and use a phone book to find relevant community resources |

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